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Slicing Space

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## Slicing Space

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Students can be guided to make discoveries far beyond what they think they're capable of achieving. Here is a line of investigation suitable for a math club, using features of algebra, geometry and finite mathematics to generate results available in no individual undergraduate course (see [5]).

We consider the question: *When  $m$ -dimensional space is partitioned by  $n$  hyperplanes (i.e., subspaces of dimension  $m - 1$ ), how many distinct  $m$ -dimensional subspaces are created?* We approach this first by the “sweep” method ([1, 2]), which has a simple, intuitive elegance, and then by a “Pascal triangle” method, which also promotes geometric intuition, but seems uninspected in the literature. Throughout this paper we assume that the  $n$  hyperplanes are in general position and that  $n \geq m$ .

**“Sweep” approach.** We begin by asking how many line segments,  $L_n$ , are formed when we place  $n$  points on a line. The obvious answer,  $n + 1$ , can be interpreted as the sum  $1 + 1 + 1 + \dots + 1$ , where the first 1 designates the original line, and successive 1s represent the segments created as points are added.

Next, how many distinct areas,  $A_n$ , are formed when a plane is cut by  $n$  lines, as in Figure 1? As with the reasoning for a line, we begin with the plane and add successive lines. The number of areas is

$$A_n = 1 + 1 + 2 + 3 + \dots + n = 1 + \frac{n(n + 1)}{2} = \binom{n}{0} + \binom{n}{1} + \binom{n}{2}. \quad (1)$$

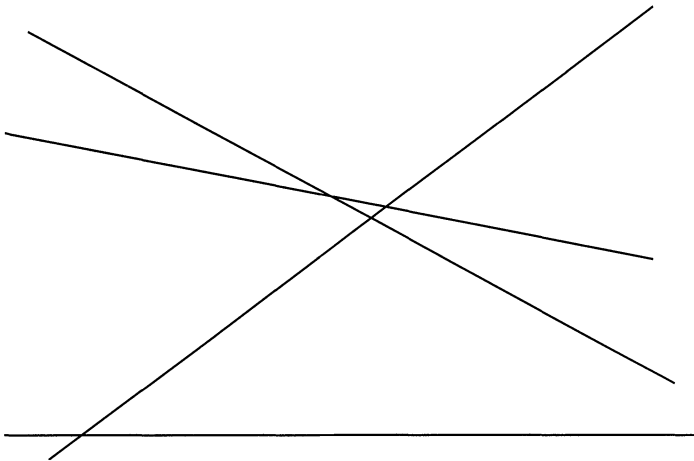


Figure 1.

In order to proceed to volumes in three-space, it will be useful to obtain (1) by a slightly different method. Again, consider the  $n$  lines in Figure 1. Since they are



